

# frogstreet Pre-K



On the road to successful learning!



# FROG STREET PRE-K

is a comprehensive, dual language program designed to meet the needs of diverse learners while supporting 10 learning domains. Features include:

- **RESEARCH-BASED SCOPE & SEQUENCE** for literacy, math and content domains.
- **CONSCIOUS DISCIPLINE®** strategies to build a strong social-emotional foundation from which children can learn to solve conflicts and manage their emotions.
- **STRATEGIES** for differentiated instruction, special needs adaptations, cultural responsiveness, and English Language Learner support.
- **FLEXIBLE & EASY-TO-USE WEEKLY INSTRUCTION FORMAT** to ensure implementation fidelity.

**Frog Street Pre-K** is organized around 9 thematic units integrating literacy, math, science, social studies, social-emotional connections, STEAM, technology, assessment, and family engagement.

## RICH, DIVERSE LITERATURE LIBRARY



Fiction



Nonfiction



Trade Titles



Video Books



Story Folders



Poetry



Listening Books



Little Books



Developmental Storybooks

# HANDS-ON EXPLORATION

**STEAM** 1  
Frog-E Programmable Floor Robot

**SCIENCE** 2  
Science Manipulatives

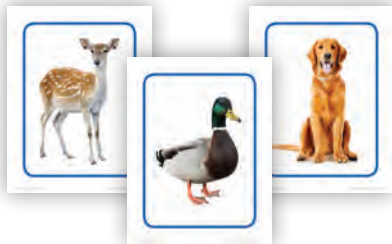
**LITERACY** 3  
Letter Builder Set

**MATH** 4  
Math Manipulatives

**PROBLEM SOLVING** 5  
Sorting & Sequencing Cards

## Frog Street Pre-K

pairs intentional instruction with meaningful opportunities for children to engage and interact through hands-on explorations.



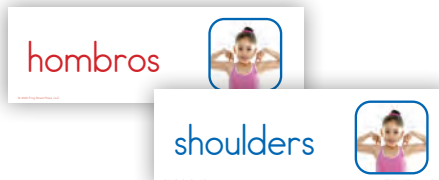
Card Sets



Letter Wall Cards



Photo Cards



Vocabulary Cards



Compound Word Cards

## PROFESSIONAL DEVELOPMENT

**Teacher training & support** resides in and throughout the program to build fidelity of instruction and to provide opportunities to monitor children's progress.

## DIGITAL RESOURCES INCLUDE

- Teacher resource portal
- Family Connection resources
- Extensive music library



# FROG STREET PRE-K

English and Spanish

## TEACHER GUIDES

Frog Street Pre-K includes 9 thematic teacher guides that offer 36 weeks of instruction.

**Compare and Contrast** | **WEEK AT A GLANCE** | **Week 1: Living and Nonliving**

**WORD OF THE WEEK** **alive**  
something that breathes, eats, drinks, moves, grows, and changes.

**Cultural Responsiveness**  
Display the Word of the Week in multiple languages. Use the words to create a word wall in your classroom. Add handprints as a message to help with a translation.

**WEEKLY PRACTICE CENTERS**  
(Days 2-5)

- ABC**: Match letters and create letters with manipulatives.
- SCIENCE**: Sort pictures of living and nonliving things.
- SENSORY**: Care for pet rocks.
- LANGUAGE AND LITERACY**: Enjoy books about living and nonliving things.
- GROSS MOTOR**: Navigate "Obstacle Course" path.
- MATH**: Build shapes with chenille stems and play-dough.

**WEEKLY GREETING CIRCLE**  
**BRAIN SMART® START** (Days 1-5)

- UNITY**: "Here's Our Rock" "You're Alive!"
- FAITH**: STAR Leader's choice
- CONNECT**: Absent Child Ritual Welcome Back Ritual "George Porgie and Margie Porgie"
- COMMIT**: Choose daily agreement to keep classroom safe.

**WEEKLY LESSON FORMAT**

Day	Day 1	Day 2	Day 3	Day 4	Day 5
<b>GREETING CIRCLE</b>	Henry found a rock.	<b>BRAIN SMART® START</b>			
<b>MORNING MESSAGE</b>		<b>Phonological Awareness:</b> Identify rhyming words. <b>Concepts of Print:</b> Spaces between words. First word in sentence begins with uppercase letter. <b>Alphabet Knowledge:</b> Associate letters with sounds. /D/ /d/, /R/ /r/, /N/ /n/			
<b>MUSIC &amp; MOVEMENT</b>		Choose from these songs and action rhymes for the words "Dancing Robots," "The Sun," "Trees," and "A Little Seed"			
<b>READ-ALoud #1</b>	Introduction Henry and Harry	Comparing Henry and Harry Note differences between something alive and not alive.	What's in a Name? Name a pet frog, count, and note why it is not alive.	The Great Enormous Rock Compare this rock with Harry.	Comparing Facts Review checklist for things that are alive.
<b>LITERACY SMALL GROUPS</b>	<b>VOCABULARY</b> Review vocabulary alive, jump, and swimming.	<b>PHONOLOGICAL AWARENESS</b> Identify rhyming word pairs.	<b>SHARED WRITING</b> Complete sentence stem about pet frog/courser.	<b>GUIDED WRITING</b> Write and illustrate sentence stems from Day 3.	<b>ALPHABET KNOWLEDGE</b> Associate sounds with letters: /R/ /d/, /R/ /r/, /N/ /n/.
<b>MATH</b>	<b>Shapes Are All Around</b> Create illustrations from construction paper shapes.	<b>Circles and Ovals</b> Create and compare curved shapes.	<b>Triangles</b> Create and compare 3-sided shapes.	<b>Quadrilaterals</b> Create and compare 4-sided shapes.	<b>Sorting Shapes</b> Sort curved shapes, triangles, and quadrilaterals.
<b>READ-ALoud #2</b>	<b>Living or Nonliving</b> Introduction Is it Alive?	<b>Living or Nonliving</b> Vote to decide if something is living or nonliving.	<b>In the Ocean</b> Note things that are living and nonliving in the ocean.	<b>In the Air</b> Note living and nonliving things that can fly.	<b>The Great Enormous Rock</b> Reread the story.
<b>STEAM</b>	<b>Robotic Solutions</b>	<b>Days 2-4: Exploration</b>			<b>Share Discoveries</b>
<b>CLOSING CIRCLE</b>	<b>Present the Problem</b> How can we design a robot to make work easier?	<b>Review and Reflect</b> Send home "Living and Nonliving" family letter.			

### WEEKLY LESSON FORMAT

Lessons are designed around an easy-to-use weekly format for whole groups, small groups, and learning centers.

### SOCIAL EMOTIONAL LEARNING

Daily Conscious Discipline Brain Smart® Start lessons offer support for creating safe environments and developing self-regulation skills.

**CONNECT**  
Perform the Absent Child Ritual and Welcome Back Ritual.  
Invite children to connect with a partner or small group of 3-4 children for this action chart.

**George Porgie and Margie Porgie**  
George Porgie grabbed and gave you a frog that...  
Margie Porgie grabbed and gave you a frog that...  
George Porgie grabbed and gave you a frog that...  
Margie Porgie grabbed and gave you a frog that...  
George Porgie grabbed and gave you a frog that...  
Margie Porgie grabbed and gave you a frog that...

**COMMIT**  
Display the "School Family Agreements" poster with all four agreements posted. Remind children that we all do our job to help keep the classroom safe when we choose one agreement to focus on. Invite children to commit to one agreement each day. Remind them that this is a commitment to our School Family.

**Activity to Connect**  
Display the "School Family Agreements" poster with all four agreements posted. Remind children that we all do our job to help keep the classroom safe when we choose one agreement to focus on. Invite children to commit to one agreement each day. Remind them that this is a commitment to our School Family.

**Note:** The image of the "School Family Agreements" poster represents the four core agreements and serves as a reminder to find the choices to only 1 or 2 per time. Be sure to customize the poster with choices that meet the needs of your classroom.

### DIVERSE CLASSROOMS

Special Needs Adaptations and Cultural Responsiveness strategies meet the needs of diverse learners.

**SCIENCE**  
Encourage children to sort the cards into two groups: living and nonliving.  
Or invite children to stack the cards and place the dots on the table. Discuss how children spent the cards over one at a time and identify the picture as living or nonliving.  
**Reflect:** How do you know if something is alive?

**MATERIALS**  
Living and Nonliving Cards

**ADAPTATION**  
SPECIAL NEEDS ADAPTATION  
Place the objects with pictures of the cards in a separate bag for children who have difficulty with the cards.

**SENSORY**  
Invite children to care for pet rocks. Suggest they wash and dry their rocks, or place on them, and place them in a "shell" (small box with water for cover).  
**Reflect:** Is your pet rock alive? How do you know?

**MATERIALS**  
Pet rocks  
Small boxes (2" x 4")  
Bath sponges  
Water table  
Baby dolls (optional)  
Baby bottles (optional)  
Large bowls (optional)

**Cultural Responsiveness**  
Invite children to share their own pet rocks and discuss how they care for them. Encourage children to share their own pet rocks and discuss how they care for them.

**SPECIAL NEEDS ADAPTATION**  
Provide cleaning wipes for children to wash their rocks and babies if they are hesitant to put their hands in water.

**Cultural Responsiveness**  
Use multicultural baby dolls. Acknowledge that all babies sleep in different places and ways. Offer photos of babies in hammocks, cribs, papoose, Read *Global Baby Bedtimes* by Maya Ajmera.

**SPECIAL NEEDS ADAPTATION**  
Provide cleaning wipes for children to wash their rocks and babies if they are hesitant to put their hands in water.



<b>REMEMBERING</b>	<b>UNDERSTANDING</b>	<b>ANALYZING</b>
Ask: Are dogs alive? Are cats alive? Is a nest alive?	Ask: What things do you do that show you are alive?	Say: Name something in the book that is alive. How do you know?

**TECHNOLOGY**

Pre-K components are available in digital format on the Frog Street Teacher Portal to support weekly learning goals.



**READ ALOUDS**

Informational text and literature selections offer vocabulary development, higher-order thinking questioning strategies, and interactive instruction.

**LITERACY & MATH SMALL GROUPS**

Small-group instruction includes intentional modifications for differentiating instruction and supporting Dual/English Language Learners.

**DIFFERENTIATE INSTRUCTION**

<b>Support</b> Assist children by taking their direction. Use a hand-over-hand strategy to help them track the print as you read.	<b>Challenge</b> Encourage children to write more sentences about what they would do with their pet frog.
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**Dual/English Language Learners TPR (Total Physical Response)**

Invite children to act out what they would like to do with their pet frog. Use language to describe what children are doing as they dramatize.



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**AIM ASSESSMENT**

Assessment prompts are embedded at point of use.



**STEAM**

Weekly STEAM projects offer observation, investigation, and problem-solving opportunities along with the development of beginning coding skills using Frog-E, the programmable floor robot.

# FROG STREET PRE-K

En inglés  
y  
español

## GUÍAS PARA LOS MAESTROS

El programa de Pre-Kinder de Frog Street incluye 9 guías temáticas para los maestros que contienen un total de 36 semanas de enseñanza.

### ▲ FORMATO SEMANAL DE LECCIONES

Lecciones diseñadas siguiendo un formato semanal fácil de usar para grupos completos, grupos pequeños y centros de aprendizaje.

### ◀ APRENDIZAJE SOCIO-EMOCIONAL

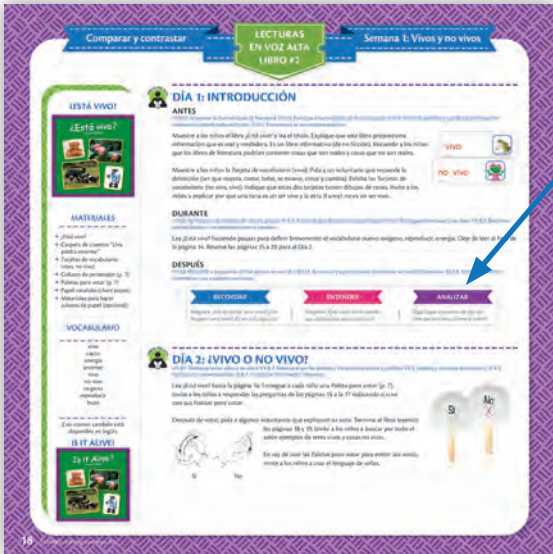
Las lecciones diarias del programa Disciplina Consciente-Inicio del cerebro inteligente® ofrecen apoyo para crear un entorno seguro y desarrollar destrezas de autorregulación.

**Resposta cultural**  
Use muñecos bebés multiculturales. Explique que los bebés de todo el mundo duermen en lugares y de maneras diferentes. Muestre fotos de bebés durmiendo en hamacas, cunas o rebozos indígenas.

### SALONES DE CLASE DIVERSOS

Estrategias de adaptación para necesidades especiales y respuestas culturales que satisfacen las necesidades de estudiantes diversos.

**ADAPTACIÓN PARA NECESIDADES ESPECIALES**  
Entregue a los niños toallitas húmedas para que limpien sus piedras y sus muñecos si no están muy dispuestos a mojarse las manos.



<b>RECORDAR</b> Pregunte: ¿Son las perras seres vivos? ¿Son los gatos seres vivos? ¿Es un rido algo vivo?	<b>ENTENDER</b> Pregunte: ¿Qué cosas hacen ustedes que demuestran que están vivos?	<b>ANALIZAR</b> Diga. Digan el nombre de algo del libro que está vivo. ¿Cómo lo saben?
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**TECNOLOGÍA**  
Los componentes de PreK apoyan las metas semanales y están disponibles en formato digital en la plataforma de Frog Street para maestros.

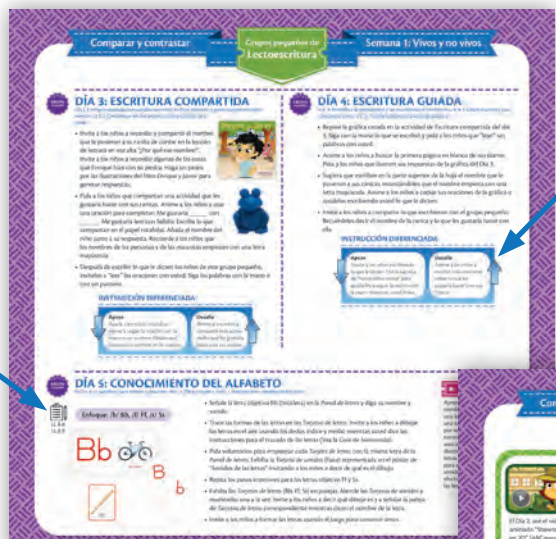


**LECTURAS EN VOZ ALTA**

Textos informativos y literarios que ofrecen desarrollo del vocabulario, estrategias para promover el razonamiento de alto nivel y la instrucción interactiva.

**GRUPOS PEQUEÑOS PARA LECTOESCRITURA Y MATEMÁTICAS**

Enseñanza en grupos pequeños que incluye modificaciones intencionales para la instrucción diferenciada.



**INSTRUCCIÓN DIFERENCIADA**

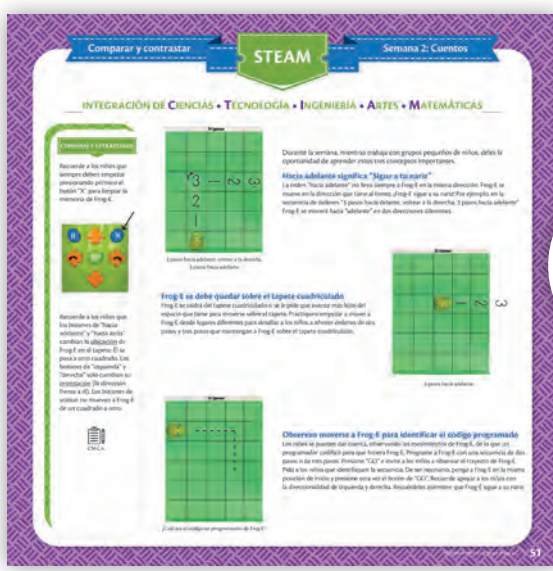
<b>Apoye</b> Ayude a los niños escribiendo lo que le dicen. Use la técnica de "mano sobre mano" para ayudarlos a seguir lo escrito con la mano mientras usted lo lee.	<b>Desafíe</b> Anime a los niños a escribir más oraciones sobre lo que les gustará hacer con sus ranitas.
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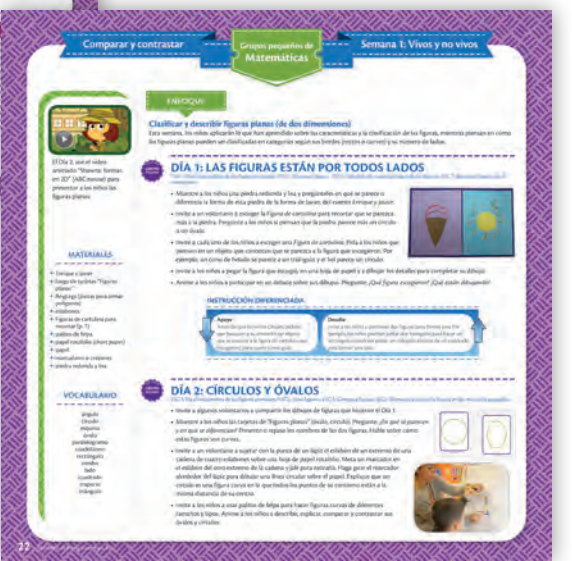
**EVALUACIÓN AIM**

Pautas para la evaluación incluidas en los puntos de uso.



**STEAM**

Proyectos STEAM semanales que ofrecen oportunidades para la observación, la investigación y la resolución de problemas, junto con el desarrollo de destrezas iniciales de codificación usando a Frog-E, el robot programable.



English and Spanish



# INCLUDES

## FROG STREET PRE-K

- **Thematic Teacher Guides** (9 English, 9 Spanish)
- **Welcome Guide** for program implementation (English and Spanish)
- **Conscious Discipline** manual
- **Songs and Stories** (178 English songs, 176 Spanish songs)
- **Dual Literature Library** (156 books, 14 Dual Language Story Folders, 3 Developmental Storybooks, 3 video e-books)
- **Little Books** (10 titles, 6 copies each, English and Spanish)
- **Listening Library** (12 titles, 2 copies each, English and Spanish)
- **Posters** (14 English, 15 Spanish)
- **Fanny Frog** with clothing changes & house
- **Math & Science Manipulatives**
- **Balance Scale**
- **Letter Builder Set**
- **Tabletop pocket chart**
- **Programmable Frog-E robot & mat**

- **Cards**
  - Letter Cards (52 English, 58 Spanish)
  - Card Sets (32 sets, over 300 cards)
  - Cut-Apart Cards (37 cards)
  - Sound Cards (78 English, 185 Spanish)
  - Syllables (109 cards, Spanish only)
  - Compound Word Cards (11 English, 4 Spanish)
  - Letter Wall Cards (26 English, 27 Spanish)
  - Vocabulary Cards (136 English, 135 Spanish)
  - Photo Cards (191 English, 191 Spanish)
  - Strategy Cards (24 English, 24 Spanish)
- **Digital Resources**
  - Teacher resource portal
  - Family Connections letters & books
  - Patterns
  - Extensive music library



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