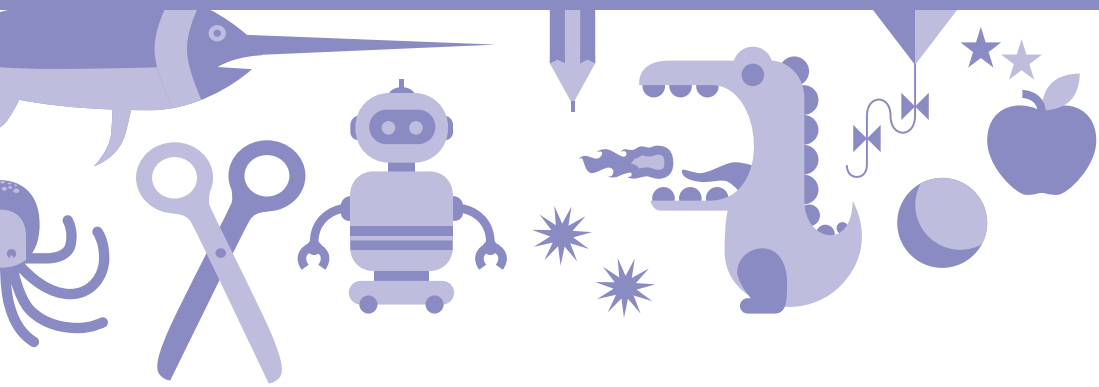


PROFESSIONAL DEVELOPMENT

Curriculum Implementation and Skills Development





At Frog Street, we believe high-quality professional development for teachers and administrators is a key element to ensuring students' success. We offer skills development courses so educators have the tools and techniques they need to help children thrive.

FROG STREET'S PROFESSIONAL DEVELOPMENT SESSIONS EMPHASIZE:

HIGH-QUALITY,
CONSISTENT TEACHING

STRATEGIES FOR
DIFFERENTIATION

PACING AND ACTIVE
ENGAGEMENT

INDIVIDUALIZED
INSTRUCTION

Frog Street Skills Development courses transform classroom experiences with age-specific, impactful training courses designed to improve climate, culture, and outcomes. Trainings are available in both onsite and virtual formats to accommodate busy schedules.

Choose from a variety of skills development courses to fit your needs—or contact us to learn more about building a customized training session.



IMPLEMENTATION TRAINING FOR FROG STREET CURRICULUM

Description: Get the right start with this interactive training that will ensure your new, comprehensive Frog Street Curriculum is implemented with fidelity. We will review components to gain an understanding of how they are used for instructional purposes. Presenter(s) will model daily, intentional lesson sequences for social-emotional development using Conscious Discipline® strategies. Teachers will review content area skills integrated into daily lessons representing all domains (Social Emotional, Cognitive, Language/Literacy and Physical). Participants apply learning through group activities to model key lessons.

Objectives:

- Gain curriculum implementation knowledge with opportunities for planning age-appropriate activities by developmental domains.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to incorporate digital resources for instruction and family engagement.

Virtual: When applicable, learning will be approached through Breakout Groups, Polls, Chats, and Discussion.

Combination Note: Infant and Toddler curriculums may be combined into an onsite session of up to three or six hours or a virtual session of up to three hours. The same combination may be used for the Threes and Pre-K curriculums. Individually, these are half-day sessions.

CUSTOM FOLLOW-UP FOR FROG STREET CURRICULUM

Description: Further review Frog Street curriculum to increase ease of use and implementation effectiveness. This training provides an opportunity for educators to share their classroom experience and enhance their understanding of implementing Frog Street curriculum with fidelity. This training includes a virtual, pre-conference assessment to discuss specific needs.

Objectives:

- Gain a deeper understanding of the implementation of the curriculum using modeled lessons and applications.
- Review the specific curriculum components and introduce additional instructional strategies to effectively deliver the curriculum.
- Clarify and extend participant understanding and needs.
- Learn how to differentiate instruction to increase achievement of learning goals with Frog Street's research-based instructional strategies, components, and assessments.

Virtual: When applicable, learning will be approached through Breakout Groups, Polls, Chats, and Discussion.

Combination Note: Infant and Toddler curriculums may be combined into an onsite session of up to three or six hours or a virtual session of up to three hours. The same combination may be used for the Threes and Pre-K curriculums.

DETAILS

Curriculum:

INFANT
TODDLER
THREES
PRE-K
PRE-K 2013
EXCEL PRE-K
TK

Onsite Hours:
up to 3 or 6

Virtual Hours:
up to 2 or 3



DETAILS

Curriculum:

INFANT
TODDLER
THREES
PRE-K
PRE-K 2013
EXCEL PRE-K
TK

Onsite Hours:
up to 3 or 6

Virtual Hours:
up to 2 or 3



FIDELITY COACHING

Description: Fidelity coaching focuses on making sure that educators are equipped to implement curriculum and instruction with fidelity. The coaching experience is designed to build trust and support by fostering open communication between the coach and the classroom teacher/caregiver. The intentionality of the coaching experience is maximized when both coaches and educators are present and prepared for the coaching session with a predetermined list of objectives for support and intended outcomes designed to improve implementation and children's learning. To foster this level of intentionality, the coaching sequence includes a strategy session for planning, observation, and modeling.

Objectives:

- Meet with school staff to discuss challenges and areas of growth.
- Provide classroom observations based on previously identified needs.
- Model best practices based on observation and provide a written summary outlining these areas of opportunity to support effective implementation.
- Debrief coach's observation findings.
- Outline a plan for sustained improvement.

Onsite Duration: Three consecutive days is the minimum recommended coaching cycle. Additional cycles and customized daily coaching sessions are also available upon request. Coaches can cover up to four classrooms within proximity of one another in one coaching cycle.

COACHING CONNECTIONS

Description: Coaching is support provided to practitioners that is sustained and focused. You can make an impact on the fidelity of your curriculum implementation by making sure high-quality teaching practices are implemented through examining practice, using support strategies, receiving valuable feedback, and then adjusting support or teaching practices.

Establishing a trusting, supportive relationship with an expert is key to the success of coaching in the early childhood environment. By meeting with one of our experts through a collaborative discussion on a regular basis, you will see positive outcomes for children. These question-and-answer sessions are a great follow-up to your coaching sessions, Train the Trainer, and other content-related training sessions. Being able to share "coaching highs" and work through "coaching lows" is crucial. This session provides support to your administrators and program staff to help you to get specific questions answered quickly.

Objectives:

- Provide support to administrators and program staff who are implementing curriculum.
- Collaboratively discuss challenges and growth areas.
- Review strategies to modify and differentiate instructional practices.
- Create a data-driven Professional Development Plan.

Scheduling Note: Coaching connections may be purchased in sets of five (5) or ten (10) individual sessions and must be used within one year of purchase. These live, virtual calls can be scheduled through your account executive.

DETAILS

Audience:

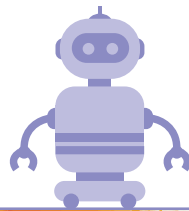
BIRTH TO FIVE

Onsite Hours:

3

Virtual Hours:

2



DETAILS

Audience:

BIRTH TO FIVE

Virtual Hours:

Up to 1 hour per session



TRAINER OF TRAINERS

Description: Get the right start with this interactive, hands-on implementation course that will ensure your comprehensive Frog Street Curriculum is being implemented with fidelity. In this training we will review components to gain an understanding of how they are used for instructional purposes. Daily, intentional lesson sequences for social-emotional development using Conscious Discipline® strategies will be modeled. Participants will review content area skills integrated into daily lessons representing all domains (Social Emotional, Cognitive, Language, Physical, and Approaches to Learning). Participants will apply learning through group activities to model key lessons. Training will be facilitated with predetermined parameters and expectations specific to the participants' entity. Participants will also gain strategies for working with adult learners.

Objectives:

- Meet with school staff to discuss challenges, areas of growth, and non-negotiables specific to their entity.
- Understand and participate in the components of the instructional day, from Greeting Circle to Closing Circle, including strategies from Conscious Discipline®.
- Incorporate and adapt Brain Smart Start® ways to start the day to strengthen social and emotional development.
- Learn how to incorporate online resources, including lesson planning, instructional resources, and family engagement.
- Introduce strategies for facilitating the training with adult learners.

Combination Note: Infant and Toddler curriculums may be combined into an onsite session of up to six hours or a virtual session of up to four hours.

Solutions Package Note: A solutions package for each participant is available upon request and by arrangement with a Frog Street Account Executive.

LOVE & LEARN IMPLEMENTATION

Description: Love & Learn is a home-based curriculum that empowers parents to be their child's first teacher. We will review the components of the curriculum to gain an understanding of how they are used for home visitor guided interactive sessions. In addition, participants will understand how to implement the curriculum activities, observe the child's progress, and plan activities with the family member. A special emphasis on developing social-emotional skills will support dyadic and triadic interactions.

Objectives:

- Gain curriculum implementation knowledge, including ways to adapt as needed.
- Learn how to incorporate online resources, including lesson planning, instructional resources, and family engagement.
- Understand how to use the home environment to help parents create meaningful learning opportunities during everyday routines.

DETAILS

Curriculum:

INFANT

TODDLER

THREES

PRE-K PRE-K

2013

EXCEL PRE-K

TK

Onsite Hours:

Up to 6 hours (up to 25 participants)

Virtual Hours:

Up to 4 hours (up to 25 participants)



DETAILS

Audience:

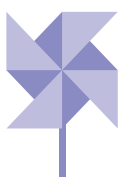
BIRTH TO THREE

Onsite Hours:

Up to 3 hours

Virtual Hours:

Up to 2 hours



KIDS' CLUB IMPLEMENTATION

Description: Kids' Club training is ideal for learning more about closing the gap, end-of-year review, or intervention support and offering engaging, creative activities to make learning fun! This training will help teachers understand how to implement a kindergarten readiness program to meet the individual needs of children so that they are prepared for their next school setting.

Objectives:


- Focus on key literacy and math skills.
- Integrate science, social studies, and physical development skills into activities.
- Address Conscious Discipline® strategies for social-emotional development..

DETAILS

Curriculum:
COMPLETED PRE-K

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



ABCS OF EARLY CHILDHOOD ASSESSMENT

Description: Frog Street's Birth to Five Continuum of Curriculum Offerings utilizes a variety of assessment methodologies and tools to help early childhood teachers, caregivers, and administrators successfully monitor young children's progress in the domains of social-emotional, language and literacy, cognition, and physical development. This training orients users to various formative assessment strategies, such as work sampling and anecdotal records, as well as summative measures, including screeners, direct assessment, rubrics, and standardized criterion-referenced tests, all of which can be used in tandem with the Frog Street Birth to Five Curriculum Offerings. The content of this training can be adapted to meet the customer's individual assessment needs and state, federal, or program accountability requirements.

Objectives:

- Identify and successfully utilize formative and summative assessment strategies that help document and outline the individual, social-cultural variation characteristic of young children's developmental progress in different learning domains.
- Learn how to differentiate instruction through the data collection process and intentional formative and summative progress monitoring.
- Understand how to use and integrate Frog Street curriculum resources with its embedded formative checklists and progressions as well as outside summative assessment tools mandated or recommended by state, federal, or individual program initiatives.

DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 3 or 6 hours

Virtual Hours:
Up to 3 hours

BUILDING BRAIN POWER IN THE EARLY YEARS

Description: During the first three years of life, the brain is most malleable and fertile for neurological growth and connectivity to foster rapid development and wiring for foundational skills that determine children's capacity and aptitude for future learning. The experiences children have during this time can shape the structure of the brain and alter its functions. This training will review numerous factors that affect brain development, with a focus on the key findings of early brain research, including the Windows of Opportunity during the formative early years.

Objectives:


- Identify factors that affect brain growth and development.
- Understand the effect of stress on brain development.
- Learn about the five R's for supporting healthy brain development.

DETAILS

Audience:
BIRTH TO THREE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours




CREATING A POSITIVE LEARNING ENVIRONMENT

Description: This training will provide systems and strategies to effectively manage classrooms to optimize student learning in a joyful, positive learning environment. Classroom management systems will help with student learning and behavior, sustaining an orderly environment, enhancing academic skills, and furthering social and emotional development. Effective teaching and curriculum implementation cannot take place in a poorly managed classroom. The goal of this training is to provide teachers and directors with a greater understanding of positive guidance and classroom management techniques so they can spend more time teaching and enjoying children. Participants will gain resources and tools to help implement strategies to provide this critical ingredient for optimal learning.

Objectives:

- Understand and implement primary and secondary classroom management strategies.
- Establish rules, routines, and transitions to help guide students.
- Recognize various sources of stress and develop strategies to self-regulate.
- Explore ways to reinforce positive behavior and implement effective strategies to handle challenging behavior by practicing positive guidance techniques.
- Explore strategies to manage the physical environment.
- Understand the benefits of parent communication and involvement.

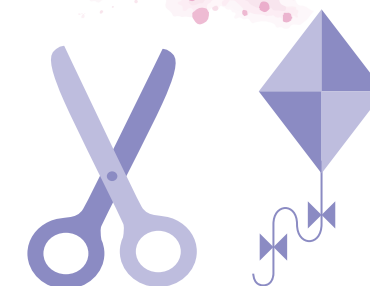


DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



DEVELOPING LANGUAGE AND COMMUNICATION SKILLS FOR INFANTS AND TODDLERS

Description: There is no more fertile time in life for developing language than between birth and age three. Children need a language-rich environment filled with sounds and people who talk to them, read to them, and sing with them. This session gives educators practical ideas to develop language and communication skills for infants and toddlers.

Objectives:

- Collaborate to gain a better understanding of how to build awareness of sounds and develop vocabulary for children.
- Review developmental milestones for language in children ages birth to three years.
- Model effective read-aloud strategies for young children.
- Recognize various classroom materials that can be used to promote a language-rich environment throughout the day.


Solutions Package Note: A solutions package for each participant is available upon request and by arrangement with a Frog Street Account Executive.

DETAILS

Audience:
BIRTH TO THREE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



WORDS, WORDS, WORDS: STRATEGIES TO INCREASE VOCABULARY IN YOUNG CHILDREN

Description: This training will identify the most effective strategies for teaching vocabulary based on the research documented in the article “Developing Early Literacy: Report of the National Early Literacy Panel” (2008) and supported by the book *Early Childhood Literacy: The National Early Literacy Panel and Beyond* (Shanahan & Lonigan, 2012). Participants will review myths of vocabulary instruction and expand knowledge of research-based practices, including tiered vocabulary instruction. Solutions Package Note: A solutions package is available upon request and by arrangement with a Frog Street sales representative. The solutions package includes consumable or curriculum materials available from Frog Street or Direct School Supply that participants would receive to support their implementation of the content presented in this training.

Objectives:

- Understand the importance and implications of vocabulary development.
- Identify and practice effective methodologies of vocabulary development.
- Apply Tiered Vocabulary Instruction in a model lesson.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours

BUILDING EARLY LITERACY SKILLS

Description: Participants are guided along a developmental sequence of emergent literacy based on the research documented in the article “Developing Early Literacy: Report of the National Early Literacy Panel” (2008) and supported by the book *Early Childhood Literacy: The National Early Literacy Panel and Beyond* (Shanahan & Lonigan, 2012). Participants will review literacy instruction models that include strategies to build oral language skills focused on vocabulary and comprehension, phonological awareness, concepts of print, expressive writing, and alphabet knowledge.

Objectives:


- Understand the developmental milestones of language and literacy.
- Analyze classroom environments and develop a plan to enhance a child’s language and literacy skills through meaningful and intentional experiences.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



EFFECTIVE STRATEGIES FOR READ-ALOUDS

Description: This course gives early childhood professionals an opportunity to explore research-based strategies to effectively implement reading aloud and embrace the joy of literacy among children. Reading literature aloud is a shared experience that builds listening, vocabulary, and key comprehension skills before, during, and after reading. Solutions Package Note: A solutions package is available upon request and by arrangement with a Frog Street Account Executive. The solutions package includes consumable or curriculum materials available from Frog Street or Direct School Supply that participants would receive to support their implementation of the content presented in this training.

Objectives:


- Identify components of an effective read-aloud.
- Understand how to prepare and select developmentally appropriate strategies for reading aloud to children.
- Collaborate on how to engage children in learning and participation during a read-aloud.
- Learn strategies for vocabulary exposure through literature.
- Discover how to extend the stories and vocabulary into learning centers.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



ESSENTIALS OF WRITING

Description: This training stresses the importance of recognizing and adapting to the individual developmental readiness for writing in young children. The training will feature age-appropriate modeled, shared, and independent writing strategies focused on functional and compositional writing. Participants will engage in activities and strategies to nurture children's writing and expand their skills.

Objectives:

- Engage in meaningful discussions and stimulating activities to strengthen understanding of the importance of modeled functional writing, as well as compositional writing experiences.
- Enhance knowledge of appropriate strategies and materials that support children in seeing themselves as writers.
- Identify the early stages of writing and developmentally appropriate differentiated strategies for nurturing writing.
- Explore journal writing and strategies.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours

SOCIAL-EMOTIONAL DEVELOPMENT

Description: This training shows educators how to create a warm, loving environment where children feel safe. Participants will explore strategies to create meaningful attachments with adults, develop healthy relationships with peers, and regulate one's emotions and behaviors. This training focuses on intentional activities and responses to help children develop a sense of self and understanding and how they fit into their world.

Objectives:

- Acquire a deeper knowledge of social-emotional development based on brain development research.
- Actively participate in strategies to promote self-regulation, attachment, cooperation, and trust.
- Learn best practices, techniques, and strategies to foster positive social-emotional development in the classroom and for families.

DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours

LITERACY/NUMERACY CONNECTION

Description: This training will focus on the connection between early literacy and numeracy skills and review strategies to help teachers fully integrate both domains during whole-group, small-group, and center time instruction where appropriate. Helping teachers see where numeracy and literacy naturally intersect strengthens intentionality, maximizes instructional time, and prepares children for foundational skills that are essential for school readiness.

Objectives:

- Identify critical dimensions of early literacy and components of numeracy for young learners.
- Select developmentally appropriate strategies for connecting literacy and numeracy in the classroom.
- Enhance learning through practical, engaging, hands-on activities that can be implemented in the classroom.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours

CODING WITH FROG-E

Description: Beginning experiences with coding (or computer programming) provide children with an intellectual structure and problem-solving mindset that is valuable for their lifelong learning and development. This training reviews the processes, knowledge, and skills that young children need to successfully engage with and learn the foundations of coding in a preschool classroom. This hands-on training is designed to help teachers, coaches, administrators, and caregivers understand the scope and sequence of skills and activities introduced in Frog Street's Coding with Frog-E curriculum embedded in the new edition PreK four-year-old program or offered as an enrichment, supplemental program. Participants who do not currently have access to Frog-E can arrange and purchase a solutions package directly from Frog Street or through their Frog Street Account Executive. This solutions package contains materials for each participant, including the Frog-E robot, the grid mat, and various activity cards that accompany the coding program.

Objectives:

- Learn how to program the Frog-E robot and use and introduce its accompanying components (the grid, activity cards, etc.) in the preschool classroom.
- Develop expertise to successfully introduce basic programming skills to young children in a developmentally appropriate and hands-on sequence of steps and activities.
- Identify problem-solving and critical-thinking processes and knowledge and skills young children acquire as they engage in coding, including sequencing, spatial reasoning, counting, design, planning, and symbolic thinking.

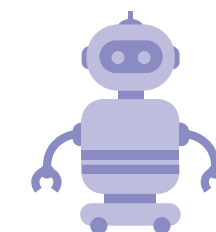
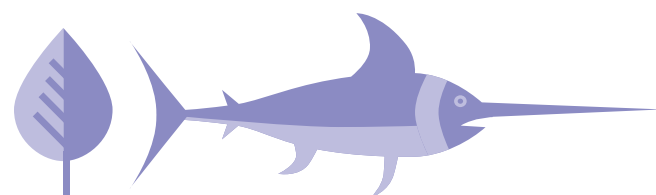
Solutions Package Note: A solutions package for each participant is available upon request and by arrangement with a Frog Street Account Executive.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



MAKING CENTER TIME INTENTIONAL

Description: Center time is a significant part of an early education day. However, many educators are uncertain about how to make this an effective, purposeful practice time. This session will give educators the tools, strategies, and examples to make the most of center time. Participants will learn about the best methods of designing centers for optimal impact. This training features activities that help children solidify previously taught concepts by providing intentional practice.

Objectives:

- Identify effective center time strategies that impact classroom practices, foster sharing, and support intentionality.
- Explore examples of center time rotation and transition activities that are purposeful.
- Identify strategies for modifying lesson plans to support intentional center time.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



IMPLEMENTING OBSERVATIONAL FEEDBACK INTO YOUR DAILY PRACTICE

Description: During this training, we will discuss how to take feedback reports such as CLASS® to set goals for improvement. In addition, we will review best practices in classroom interactions that will make the biggest impact.

Objectives:

- Help teachers create a nurturing environment.
- Guide teachers on ways to have organized and well-managed classrooms.
- Create engaging opportunities for children based on various observational tools which will be used to set goals for improvement.



DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 3 hours

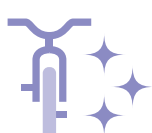
Virtual Hours:
Up to 2 hours

THE SIX BUILDING BLOCKS OF FAMILY ENGAGEMENT

Description: Building partnerships with parents and families within the school community is an essential key to children's academic success. This training focuses on six principles for establishing these positive relationships and inclusive practices with families. The six building blocks of family engagement covered in the training include establishing trust, treating parents as equals, honoring their strengths and funds of knowledge, incorporating the whole family unit, linking parents to educational resources, and expanding their network of support.

Objectives:

- Understand the impact of family engagement.
- Discover the Six Building Blocks of Engagement.
- Explore using Partners in Education: Dual Capacity Framework Version 2.
- Discuss the impact of collaborative communication.
- Engage in social and emotional support for families.




DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 3 or 6 hours

Virtual Hours:
Up to 3 hours

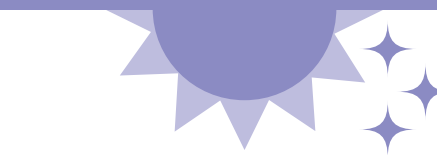


EVERY WHICH WAY WE MOVE: THE ESSENTIALS OF PHYSICAL DEVELOPMENT IN THE PRESCHOOL CLASSROOM

Description: This training reviews the developmental milestones that characterize young children's progression and acquisition of fine and gross motor skills. Fine motor skills concentrate on the development of eye-hand coordination and manipulation of small muscles involved in basic skills, such as cutting, gripping, and squeezing. Gross motor skills are more complex, incorporating a full range of movement and coordination within larger muscles involved in balancing, moving in place, taking aim, throwing, or executing a series of movements to get from one place to another. Participants will learn strategies for incorporating and integrating physical development activities throughout the school day, such as through writing, drawing, outdoor learning experiences, and music and movement. Participants will engage in hands-on activities and lessons from the Frog Street continuum of curriculum offerings.

Objectives:

- Differentiate between gross and fine motor skills and their vital functions.
- Gain a deeper understanding of the benefits of incorporating music and movement throughout the day.
- Recognize how physical development impacts the brain's ability to function at an optimal level.
- Explore resources that are designed to develop fine and gross motor skills.



DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours

DIFFERENTIATED INSTRUCTION: SPECIAL NEEDS ADAPTATIONS

Description: It is important to differentiate instruction to meet the diverse needs of all children. Just like typically developing peers, children with special needs have strengths and areas for growth. Other children may exhibit challenges in learning and/or behavior; however, they may have not been identified as having special needs. Regardless of the circumstances that children may face, all children can learn and be invited to participate in everyday routines and activities. Frog Street curriculum includes Special Needs adaptations within lessons at point of use. Research confirms that children with special needs learn best in natural environments with typically developing peers, especially in the area of social development. Participants will be guided in lesson adaptations for children with special needs, dual language, or younger children. Classroom strategies will be modeled and applied to help teachers meet children's individual needs. Participants will explore program components and resources for suggested use in the classroom.

Objectives:


- Promote and encourage acceptance of all children by their peers.
- Understand how to differentiate instruction and meet children's individual needs.
- Investigate components and resources that aid in adapting and differentiating instruction.
- Review strategies to modify and differentiate instruction and accommodate children with special needs.
- Identify specific teaching strategies for various special needs.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



DEVELOPMENTALLY APPROPRIATE PRACTICES

Description: Developmentally appropriate practices require that teachers make daily, intentional decisions based on their knowledge of each child's level of development, taking into consideration the child's learning style as well as cultural and social differences. This training will help teachers learn how to maintain a classroom environment that helps to promote the cognitive, physical, emotional, and social needs of children.

Objectives:

- Identify intentional teaching techniques that can be used to meet each child at his or her level of development.
- Learn developmentally appropriate techniques that will immediately impact instruction through hands-on exploration.
- Provide applicable information and research that can be used to create developmentally appropriate environments that are engaging and active.

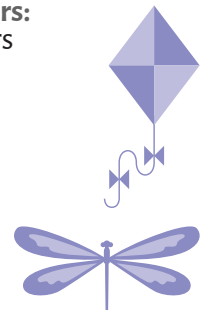
Scheduling Note: Birth to three and three to five should be considered as separate training audiences. Combining this training into all age ranges would not be developmentally appropriate.

DETAILS

Audience:
BIRTH TO THREE
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



KEYS TO BUILDING AN EFFECTIVE DUAL LANGUAGE PROGRAM

Description: We know that children learn best in environments where they feel comfortable, accepted, and safe. This training will focus on the Dual Language Learner: A child who is acquiring two or more languages at the same time, or a child who is learning a second language while continuing to develop their first language. We will cover effective teaching strategies and the environments needed to support children who are learning two or more languages. You will learn about activities that support the child's cognitive, social-emotional, language/literacy, and physical development, as well as strategies that promote a learning environment that is safe, nurturing, responsive, and rich in language and communication.

Objectives:

- Recognize responsive teaching and learning environments for Dual Language Learners.
- Identify effective teaching strategies and responsive language practices for Dual Language Learners.
- Discover strategies to embrace Dual Language Learners' families as partners in education.

DETAILS

Audience:
BIRTH TO FIVE

Onsite Hours:
Up to 6 hours

Virtual Hours:
Up to 3 hours

MATH FOR THE YOUNG CHILD

Description: This training focuses on research-based best practices that should underscore early math instruction in preschool. Specifically, participants will examine five content areas—Number and Operations, Geometry, Measurement, Algebra (Patterns), and Data Analysis (Graphing and Classification)—identified by the National Council of Teachers of Mathematics (NCTM) as focal points for preschool mathematics. Participants will engage with this material and content in a way that closely mirrors the dialogic, hands-on learning through which young children should experience mathematics. A variety of teacher-directed and child-initiated contexts, including whole-group, small-group, and play-based practice center activities, are presented. Whereas a three-hour training option is a cursory review of all five mathematical strands, the six-hour or consecutive two half-day trainings option goes deeper into each strand, concentrating on numeracy and geometry in the first part (morning or Day One) and measurement, patterning, data analysis, and problem-solving in the last part (afternoon or Day Two).

Objectives:

- Identify research-based developmental progressions to better understand how young children learn number, geometry, and measurement concepts.
- Use progress monitoring to differentiate instruction for children operating at each developmental level identified in the first objective.
- Understand how to integrate mathematics in other content areas and meaningful learning contexts that connect to children's everyday lives.
- Discuss the impact of collaborative communication.
- Engage in social and emotional supports for families.

LEADERSHIP IN EARLY CHILDHOOD PROGRAMS

Description: Early childhood directors manage and lead more effectively when they establish and maintain positive relationships with their staff and community. This training will guide administrators and center directors through the steps to build respectful, dynamic, and welcoming relationships with families and staff. We will cover all traditional early childhood administration topics, from financial management to marketing, while also recognizing and exploring the human side of management and the critical role of emotional intelligence in effective leadership.

Objectives:

- Learn essential leadership competencies.
- Identify, prevent, and address resistance to change.
- Establish management systems for staff development, financial management, health and safety, curriculum, and marketing.
- Implement principles for building family partnerships, quality, and professionalism.
- Renew and refresh leadership principles.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 or 6 hours

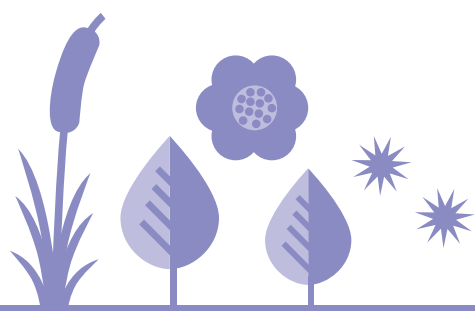
Virtual Hours:
Up to 2 hours

DETAILS

Audience:
ADMINISTRATORS

Onsite Hours:
Up to 6 hours

Virtual Hours:
Up to 3 hours



BOOST CLASS SCORES THROUGH INTENTIONAL INSTRUCTIONAL STRATEGIES AND MATERIALS

Description: Curriculum, lesson plans, classroom materials, engaging interactions and assessment (CLASS) are all essential, but they may have teachers feeling a little frazzled. Educators can sometimes struggle to find the common thread between each of these essential components and executing them with high quality in the classroom. We will highlight that common thread and support educators in exploring how to effectively apply our coaching tips and instructional strategies that could help increase CLASS scores all while being mindful of instruction and materials available. We will highlight components from Frog Street Curriculums as examples throughout our time together.

Objectives:

- Explore the correlation between behavior markers in the domains of the CLASS observation and the Frog Street curriculum.
- Identify components and materials from the Frog Street curriculum and see how implementing the curriculum with fidelity creates a natural setting for meaningful interactions.
- Analyze current classroom structure through the CLASS lens.
- Practice activities and have opportunities to enhance CLASS behaviors.
- Develop a plan to increase the use of CLASS behaviors throughout the day.

DETAILS

Audience:
BIRTH TO FIVE
ADMINISTRATORS

Onsite Hours:
Up to 6 hours

Virtual Hours:
Up to 3 hours



WORKSHOP OFFERINGS

HELPING FAMILIES IMPLEMENT AT-HOME KITS

Description: We know that what happens in the first three years of life is crucial for a child's brain development. Intentional experiences are important. This workshop provides families with background information to help them understand how the brain is wired. In this session, participants explore specific activities for home to support the development of the four learning domains: language, cognitive, social-emotional, and physical. We will thoroughly explore the components, review the family digital portal, and model activities included in the kits.

Objectives:

- Gain an understanding of brain development in the first three years of life.
- Review multiple opportunities for intentionality in each learning domain.
- Explore at-home kit instructional activities and materials for hands-on, practical use.

Please note: 40 Infant/Toddler At-Home Kits are included in this training.

DETAILS

Audience:
BIRTH TO THREE

Onsite Hours:
Up to 2 hours

Virtual Hours:
Up to 1 hour

HELPING FAMILIES IMPLEMENT PRE-K BACKPACKS

Description: The first five years of life are crucial for children's successful school experiences. This workshop offers teachers and families the tools for children's school readiness. Teachers and families will discover the importance of family engagement in helping set a strong foundation for children's readiness for life-long learning. The program components will be explored, and participants will learn how to use the books, activity cards, and manipulatives provided in the backpack. Additionally, we will review the family digital portal, and model activities included in the program

Objectives

- Gain understanding of early brain development.
- Explore the components of the program for hands-on, practical use.
- Identify the benefits of reading aloud to children.
- Discover how to access and navigate the Frog Street Portal.

Please note: 40 Pre-K Backpacks are included in this training.

DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

Virtual Hours:
Up to 2 hours



FULL STEAM AHEAD! INTEGRATING STEAM INTO THE PRESCHOOL ENVIRONMENT

Description: This workshop helps teachers understand STEAM as an intuitive part of children's sense-making activity rather than just an additional set of curriculum objectives that must be taught and integrated within the school day. Participants will explore hands-on how children engage in engineering practices, which they use to explore their interests, act on their inquiries, and incorporate into all forms of play (construction, exploratory, pretend, etc.) in a meaningful context that matches their social-cultural realities. Learn strategies and effective practices (e.g., experiments, connections to literature, games, and outdoor experiences) as well as the big ideas that underscore STEAM learning objectives in the curriculum to help scaffold children's ongoing engineering activity as it occurs informally and formally in the classroom environment.

Objectives:

- Identify the big ideas that underscore STEAM learning outcomes in many state and national early childhood standards, including problem-solving, systems thinking, collaboration, communication, creativity, and attention to ethical considerations.
- Recognize common misconceptions of math and science constructs (e.g., gravity, force and motion, geometry, algebra) that can impede teachers' confidence in asking challenging, yet developmentally appropriate guiding questions and their ability to plan meaningful, conceptually accurate experiences that foster children's understanding of technology and engineering.
- Learn strategies for planning and setting up meaningful classroom environments for STEAM that incorporate hands-on materials, learning outcomes and objectives, culturally responsive artifacts and experiences, and a developmentally appropriate sequence of instructional activities (e.g., routines, guided play, observation, and experimentation).

Scheduling Note: Full-day (up to six hours) or half-day (up to three hours) offerings are available. Whereas a half-day workshop focuses mostly on engineering and technology, the full-day, or two-part consecutive day series (six hours), offers a broader, more in-depth understanding of how math and science and art are embedded within the domains of engineering and technology. Part one of the full-day series includes an introduction to STEAM and a concentrated focus on engineering and technology. Part two delves deeper into how math and science are integrated within and support the development of young children's initial foray into engineering and technology practices. This two-part series can be offered as a full-day, six-hour workshop, or it can be broken down into concurrent two-day offerings.

Solutions Package Note: A solutions package for each participant is available upon request and by arrangement with a Frog Street Account Executive.

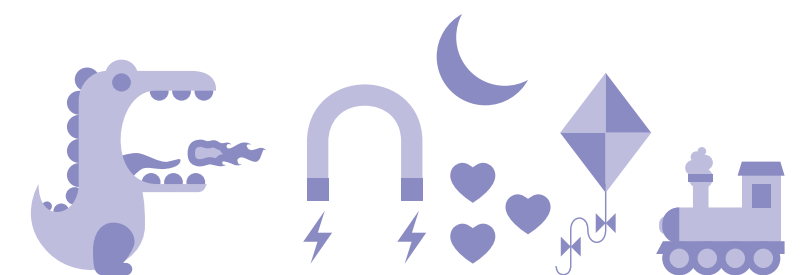
DETAILS

Audience:
THREE TO FIVE

Onsite Hours:
Up to 3 hours

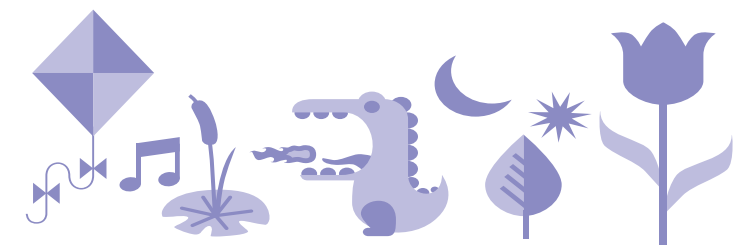
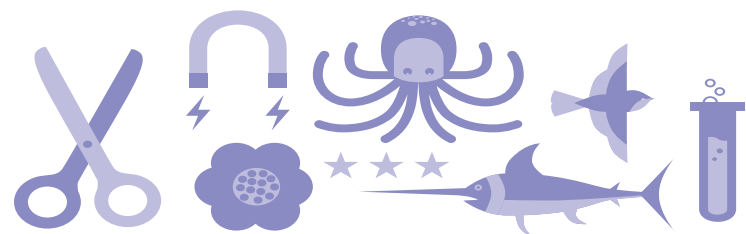


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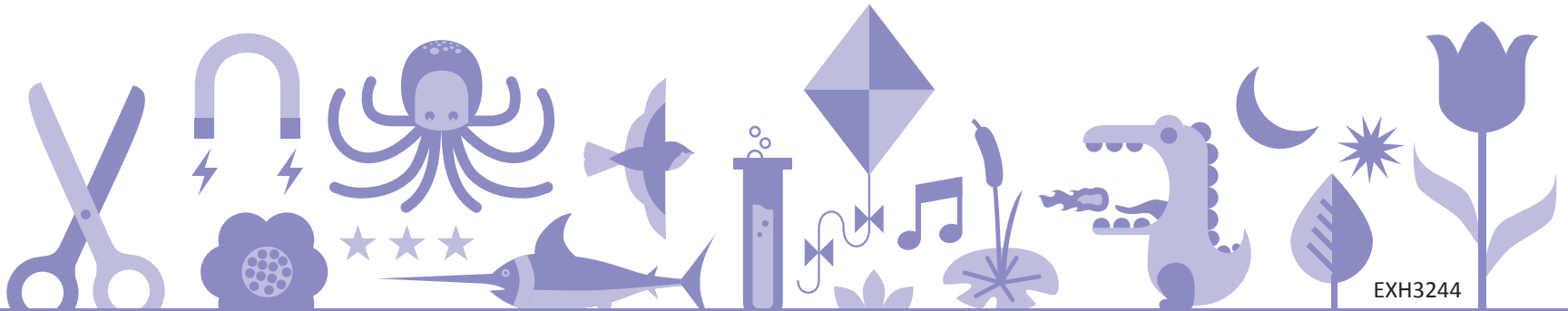
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Frog Street's Professional Development sessions emphasize high-quality consistent teaching with strategies for developing literacy and numeracy skills, managing classroom behaviors, and implementing individualized instruction for students in special programs. Frog Street offers Skills Development courses that teachers and administrators need to achieve their professional goals.

Visit frogstreet.com to learn more about Frog Street Professional Development.



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