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Joyful Learning. Kinder World.



FROG STREET STORIES

Brightpoint Head Start

SUCCESS STORY

The Background

Brightpoint is a private, non-profit agency that promotes economic and community development by providing resources and helping people gain access to opportunities. At Brightpoint Early Head Start and Head Start, they believe children construct knowledge through a wide variety of rich, meaningful experiences with adults, peers, and materials. They believe the parents are the first and primary teachers of their children, and that parent engagement is vital in every aspect of their efforts to enrich each child's life. They also understand that each child and family is unique. By serving the whole family, they are enriching the child's life as well as developing a positive self-image for the family as a whole. Brightpoint selected Frog Street in large part because Frog Street also supports families as a child's first and most important teacher!

Brightpoint Early Head Start and Head Start began their journey with Frog Street in 2018. Their goal was to provide staff with a curriculum that allowed teachers both new and seasoned to excel in their own creativity and knowledge, as well as supplied the center supervisors with a foundation to enhance their ability to support staff and provide curriculum fidelity. Frog Street provides the opportunity to create a foundation that promotes school readiness for children and families.

The Challenge

The challenge during the pandemic was to make sure that even though children were not attending school in person, that the system could still provide a successful program for children and parents, as well as professional development for teachers. Given the extreme challenges early childhood educators encountered during the pandemic, Brightpoint was thrilled to have the support of Frog Street to provide a successful program for children, parents and teacher development.



The Solution

The Frog Street curriculum provided a framework that organized the children's and teachers' interactions, learning environments and daily routines. Throughout the day, children - with the support of adults - practiced and defined skills to become Kindergarten ready. They did this with the support of Frog Street to:

- Help children become confident learners.
- Help children develop their bodies.
- Help children become socially competent.
- Help children develop a healthy emotional outlook.

These lessons helped Brightpoint build stronger foundations for families: one child and one family at a time.



CLIENT PROFILE

BRIGHTPOINT HEAD START

LOCATION

227 E. Washington Blvd.
Fort Wayne, IN 46802



Brightpoint continued parent engagement using Frog Street's digital programming and Pre-K at Home! Classroom teachers provided parents with the opportunity to virtually read to children in virtual classrooms. Field trips also took on a different look during this time with a variety of virtual field trip options and on-site field trips!

In addition, Brightpoint educators implemented the on-demand video library with Frog Street's Infant/Toddler, Pre-K, AIM, and Love and Learn programs. This program is now part of the new hire pathway for all education staff as well as continued professional development opportunities for teachers.

Frog Street AIM Assessment Power Progressions

Social Foundations

- SFA.1.** Emotional Identification
- SFA.5.** Conflict Resolution Strategies
- SFB.1.** Self-Control Strategies
- SFB.4.** Information Recall & Connection
- SFB.9.** Social Behaviors

Language and Literacy

- LL.A.1.** Listening/Purposes and Situations
- LL.A.2.** Speaking/Purposes and Situations
- LL.A.3.** Word Meanings
- LL.A.5.** Sentences
- LL.B.1.** Responds to Questions About a Text
- LL.B.3.** Concepts of Print
- LL.B.5.** Syllables/Onsets and Rimes/Phonemes
- LL.B.8.** Upper- and Lowercase Letters
- LL.C.1.** Name Recognition and Writing

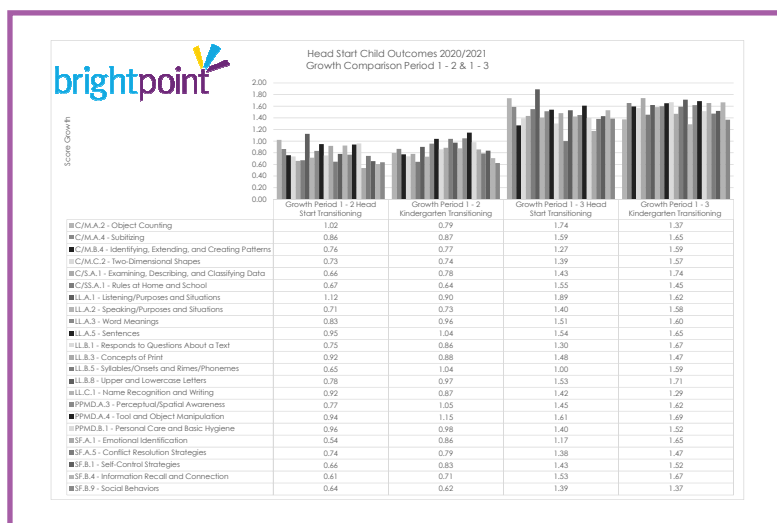
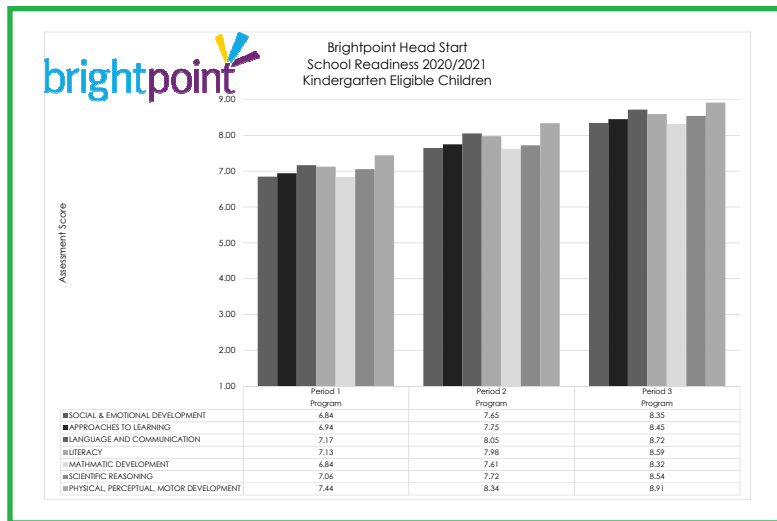
Cognition

- CM.A.2.** Object Counting
- CM.A.4.** Subitizing
(Small Number Recognition)
- CM.B.4.** Identifying, Extending, Creating Patterns
- CM.C.2.** Two-Dimensional Shapes
- CS.A.1.** Examining, Describing, Classifying Data
- CSS.A.1.** Rules at Home and School

Physical, Perceptual, Motor Dev.

- PPMD.A.3.** Perceptual/Spatial Awareness
- PPMD.A.4.** Tool and Object Manipulation
- PPMD.B.1.** Personal Care and Basic Hygiene

Stage of Development	Age Range	Level
Infant	0-9 mos	Level 1
	8-18 mos	Level 2
Toddler	16-24 mos	Level 3
	24-36 mos	Level 4
Preschool Entry	30-36 mos	Level 5
Preschool Beginning	3-4 yrs	Level 6
Preschool Middle	4 yrs	Level 7
Preschool Exit	5-6 yrs	Level 8
Kindergarten	5-6 yrs	Level 9



The Impact

As the chart shows, school readiness outcomes increased each period throughout the year in each of the following categories: social and emotional development, approaches towards learning, language and communication, literacy, mathematic development, scientific reasoning, and physical, perceptual and motor development. It is helpful for parents and teachers to see what the strengths of the children are and where there are areas of need in any stage of the assessment period. More importantly, they now know how to build on the skills already acquired.

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